YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Marathwada ShikshanPrasarak Mandal's Balbhim Arts, Science and Commerce College,Beed

- Name of the Head of the institution   **Dr. Vasant G. Sanap**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **02442222470**

- Mobile No: **9822670084**

- Registered e-mail   **mspmbeed@gmail.com**

- Alternate e-mail   **balbhimiqac@gmail.com**

- Address   **Killa Maidan**

- City/Town   **Beed**

- State/UT   **Maharashtra**

- Pin Code   **431122**

2.Institutional status

- Affiliated / Constitution Colleges   **Affiliated/Constitution College**

- Type of Institution   **Co-education**

- Location   **Urban**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra**

- Name of the IQAC Coordinator   **Dr. Santosh S. Undare**

- Phone No.   **02442222470**

- Alternate phone No.   **9423171936**

- Mobile   **7776800391**

- IQAC e-mail address   **balbhimiqac@gmail.com**

- Alternate e-mail address   **sschem14@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.mspmbeed.com/wp-content/uploads/2022/10/aqar-20-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mspmbeed.com/wp-content/uploads/2024/03/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**NA**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.21**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A+**	**3.51**	**2017**	**23/01/2017**	**22/01/2022**
Cycle 4	**A+**	**3.44**	**2023**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC   **13/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Successfully submitted IIQA for the fourth cycle of NAAC accreditation. Successfully submitted SSR to NAAC for fourth cycle of NAAC accreditation. Organized State level science Talent Search Examination. Participation in NIRF`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

02-05-2024 05:26:36

Plan of Action	Achievements/Outcomes
Organization of Capability Enhancement programme for students	Organized Capability Enhancement programme for students
to organize State level Science Talent Search Examination	Successfully organized State level Science Talent Search Examination
Submission of SSR to NAAC	Successfully submitted SSR to NAAC
Preparing college for the fourth cycle of NAAC accreditation	After accepting final SSR by NAAC, college successfully undergoes the NAAC peer team visit
Participation of the college in NIRF	College successfully participated in NIRF for the year
Feedback Collection /analysis and preparation of ATR	Feedback form from stakeholders Collected, analyzed and prepared ATR

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/03/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Marathwada ShikshanPrasarak Mandal's Balbhim Arts, Science and Commerce College,Beed**
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• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
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• Mobile No:	**9822670084**
• Registered e-mail	**mspmbeed@gmail.com**
• Alternate e-mail	**balbhimiqac@gmail.com**
• Address	**Killa Maidan**
• City/Town	**Beed**
• State/UT	**Maharashtra**
• Pin Code	**431122**
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• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra**

• Name of the IQAC Coordinator	**Dr. Santosh S. Undare**
• Phone No.	**02442222470**
• Alternate phone No.	**9423171936**
• Mobile	**7776800391**
• IQAC e-mail address	**balbhimiqac@gmail.com**
• Alternate e-mail address	**sschem14@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mspmbeed.com/wp-content/uploads/2022/10/aqar-20-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mspmbeed.com/wp-content/uploads/2024/03/Academic-Calender-2022-23.pdf

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Name	Date of meeting(s)
CDC	09/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15.Multidisciplinary / interdisciplinary

With faculties of Humanities, Commerce and Science our college is a multi-faculty institute having faculty of languages, social sciences, commerce and management, sciences with number of courses. Our institute offers flexible and innovative curricula.

The college offers many courses in physical sciences, life sciences, chemical sciences, languages, social sciences, computer sciences and commerce and management sciences that includes CBCS pattern. In addition to that the college also runs various types of multi-disciplinary and inter-disciplinary certificate courses. The institute promotes the students and teaching staff for completion of multi-disciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM. In our college there are four research programme in the subject of Botany, Chemistry, Hindi and Marathi. The faculties and students are encouraged to undertake multidisciplinary research projects to find solutions to society's most present demanding issues and challenges.

16. Academic bank of credits (ABC):

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence our college follows courses, syllabi and rules and regulations of affiliating university. Our university has taken the initiatives to implement NEP 2020. To earn credits from distinguished institutes, the college encourages the students for enrolling for online courses.

17. Skill development:

The affiliating university has taken the initiatives to implement learning outcome based curriculum at UG and PG level which is reliable with NEP 2020. The institutes has organized various skill development programmes under Career Katta which is a vital initiative of Higher and Technical Education Department, Govt of Maharashtra for offering career guidance to students. The college has started various certificate courses that enhance the different skill in the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has dedicated departments to promote Indian knowledge system through teaching Indian languages and culture. Dedicated department of our college like department of Marathi, Hindi, Urdu and Sanskrit organized the various activities on Indian languages for the promotion of Indian cultural aspects among the students.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Balbhim Arts, Science & Commerce College, focuses on OBE. Our college measures the progress of students in three parameters through Program Outcomes (PO) Course Outcomes (CO), programme specific outcomes (PSO) and which have been also communicated to stakeholders and displayed on the college website. All courses

are designed with outcomes centered on reasoning abilities namely understanding, applying, analyzing, evaluating and creating. College also communicates the results analysis to the affiliating university for kind information and further necessary action.

20.Distance education/online education:

Due to Covid -19 pandemic, HEIs in the country have gradually involved in use of the digital platforms for engaging online classes, conducting online conferences, seminars , workshops and meetings. The negative impact of lack of face to face learning, online education has broken face to face interaction of teachers and students. College has ZOOM/ Google Meet for online teaching and learning process. Faculties created e-content/ video for UG & PG courses. Faculty members are also encouraged to offer MOOC courses which promotes the blended learning system.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**916**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2833**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**890**

File Description	Documents
Data Template	View File

2.3	**862**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**74**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**68**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**41**
Total number of Classrooms and Seminar halls	

4.2	**96.72**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**153**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well-planned and documented

process. As our institute is affiliated to Dr. Babasaheb Ambedkar

Marathwada University,

Aurangabad, the college follows the curriculum and academic calendar designed by the university.

With the academic calendar of university, IQAC prepares its own academic calendar which involves tentative dates of the academic, curricular and co-curricular activities.

In the opening meeting of each semester the Principal explains the annual academic plan and its execution.

Time table committee prepare and provide time table of all the faculties.

HoD of each department conducts meeting with the colleagues to prepare academic plan of the department and distribute workload among the faculty members.

IQAC provides teaching plan diary and attendance register to all the faculty members.

For effective curriculum delivery usingICT the college has well-furnished 9 ICT rooms,Commerce Lab, Maths Lab, Language lab and well equipped sicence laboratories

For effective teaching learning, department organizes guest lectures, Industrial visits & study tours.

Institute has enrichedcentral library with advanced resources in the form of books, journals, e-journals and softwares.

Remedial & Bridge Course are conducted for slow learners, while advanced learners are encouraged to take part in various activities of the institute.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar of our university andIQAC for continuous internal evaluation (CIE).

In the beginning of each semester each faculty member informs students about academic calendar of the institute in terms of CIE.

For continuous internal evaluation institute has separate examination cell, which works under the guidance of chairman of examination committee. Chairman of this committee prepares tentative action plan of the academic year. Time Tables of university examinations are displayed on notice boards of each department. The question papers of internal examinations for P. G. are prepared by concerned faculties and are approved by the concerned head of the department, after examination the answer sheets are cross checked in each department to ensure transparent, objective and unbiased internal evaluation. Marks obtained by the students in internal tests are shown to them, if any grievance raised by student, it is immediately redressed by faculty members. Those subjects who have projects in curriculum, evaluation of these projects have been done by teachers and external examiners appointed from the other institute. Those subjects which have practicals, there is continuous internal evaluation of practicals all over the year. IQAC takes feedback from different stakeholders for improvement of CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/112.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

197

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

197

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Institution has Career Guidance Cell, Training & Placement Cell & Career Katta which to inculcate professional ethics among the students.Our university curriculum includes research methodology paper in the curriculum to develop research culture and ethics among the students.

Gender:

Institute has separate women cell which organizes gender sensitization programs, such as, poster exhibition, Rangoli competition, debate competition, elocution, essay writing etc. Beed district has inequality in male-female ratio, in order to increase this college has conducted road shows, pathnatya, and stage shows in villages. Institute has special NCC Unit for girls which is only one in our district.

Human Values:. The university has included Constitution of India as a compulsory paper for all U. G. and P. G. courses from academic year 2021-2022 to inculcate constitutional human values among students.

Environmentand Sustainability:

In order to percolate environmental education among the students our university included Environmental Science as compulsory subject for U. G. second year students.

Tree plantation Programmes are regularly conducted by N.S.S. and N.C.C units of the institute. The institute has rain water harvesting system and e-waste management system to maintain the

ecology.

The institute campus is free from Plastic and celebrate No vehicle day.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

376

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mspmbeed.com/wp-content/uploads/2024/04/Feedback-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1770

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

619

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The previous academic performance of the students helps the teachers to identifying the slow learners and advanced learners. The teachers also detect such students while interactions with them in the class room and also identified on the basis of result analysis. Slow and advance learners identified by the teachers by conducting tests based on basic subject knowledge for the first year students. Students who get low marks in that exam are considered as slow learners and students who get high marks are considered as advanced learners. The following special programs are implemented for slow learners.

- Remedial courses
- Guest lecturers of academicians are arranged to update the knowledge of students
- Arrange extra lectures
- Communication skill course in English
- Seminar Group discussion etc.

Student progress is reviewed through conducting class tests and assigning tutorials and evaluates them. The following special programs are implemented for advanced learners.

- **Guidance for competitive exams and Career Opportunity**
- **NET/SET coaching**
- **Carrier Guidance Programme**
- **State level Science Certificate courses**
- **Campus interview**
- **Student Enrichment programmes**
- **Study tour**
- **Training Programmes**
- **Various competitions**
- **Survey**
- **Exhibition**
- **State Level Science Talent Search Examination**
- **Guest lectures**
- **Workshop**

File Description	Documents
Link for additional Information	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.2.1-Final-Uplod.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2833	**74**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Name of Activity

Particulars/ Stream/ Programs

Impact on learner in terms of

enhancement

Research Projects

UG and PG

Practical experience, conceptual learning and understanding

Research Work

Ph.D. Program

Practical's

Science UG and PG

Industrial Visit and Training Program

IT Application in Business project

Commerce

Implementation of IT

Participative Learning:

Name of Program

Impact on learner in terms of

enhancement

Group Discussions

Learning through interaction

Seminars

Confidence building

N.S.S. and N.C.C. Activities

Practical experience,

Health awareness,

Strengthening unity and

Building up Confidence

STSE Examination

Time management, skill development and creation of interest in Basic Science

Forums

Social Science Forum

Creation of interest in Social Science, Fundamental Science, Languages and Commerce

Science Forum

Literary Forum

Commerce Association

Problem Solving Methodologies:

Name of Program

Impact on learner in terms of

enhancement

Projects

Experience based learning

Tests

Critical thinking and writing skills

Guidance for Competitive Examination(NET/SET/JAM)

Creation of Interest, Confidence development, Job opportunities and

Self employment

Training and Placement

Legal Awareness Workshop

Campus Interviews

Workshop on Career Opportunities

Capability Enhancement Programme

On various soft skills

Guest Lectures

Student centric teaching learning resources as per modern pedagogy like, E-books/E-journal, INFIEBNET, Videos, SWYAM, OPAC, N-List, LCD Projectors, Interactive boards, MATLAB, Orell softwares.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.3.1-Final-Uplod.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute administration is always ready to provide such resources according to the changing pattern of modern learning like, E-books/E-journal, INFIEBNET, Videos, SWAYAM, OPAC, N-List, LCD Projectors, Interactive boards, Software Mat-LAB, Orell softwares, Digital cameras. Total 9 ICT enabled class rooms have been used for effective teaching learning process. College has provided e-resources and techniques to faculty and students. There is healthy dynamic atmosphere of teaching learning process to make more effective learning.

IQAC and time table committee of the college has prepared ICT teaching time table to promote and regular use of ICT based teaching as it enhances the teaching-learning process.

Impact of use of ICT based learning on students:

Use of ICT enables teachers and students to explore and understand the contents, conceptual matter more effective and relevant way. It creates enthusiasm about learning among the students.

Use of e-learning resources stimulates the students to learn at their own convenience and comfort. Audio-visual aids prove to be very helpful in bringing positive impact in overall teaching and learning process. The images creation through use of audio visual aids helps in retention of content being taught or communicated. The aids also help in making the students think creatively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.3.2-Final-Uplod.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

56

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

875

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal & external assessment is transparent & robust. The college has examination committee for the smooth working of the examination system to evaluate learning levels of the students.

Staff meetings are conducted periodically to review the evaluation process and the university circulars in this regard & displayed on the notice boards for students.

Transparency in Internal Assessment Process

University norms relating to course-wise examination pattern are communicated to the students through the college prospectus. Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, student's WhatsApp group and through classroom briefing by the concerned subject teachers. Internal examination schedule is displayed on notice board in advance. Marks and answer books are shown to the students in the class for self-evaluation. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

As per the demand of course outcome, internal assessment of students is done on the basis of

1. Class assessment

2. Internal Test

3. Sessional assessment

4. Practical exam.

The same procedure is applied for project work and environmental project which are assigned to second year students of B.A, B.Com & B.Sc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.5.1-Final-Uplod.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a Grievance Redressal Cell with a tenable, perpetual, logical, practical and timeless mechanism of internal assessment which is exclusively devoted to all-round development of the most vital stakeholders of HEIs i.e. the bonafide students. Besides 'Suggestion & Complaint Boxes' Grievance forms are available on www.mspmbeed.com and personally at student facility center. Periodically meetings of the said cell are being conducted and justice is being provided to the students.

The college has been preaching and practicing internal evaluation, theoretical and practical, MCQs based and essay type, conventional and non-conventional, online and offline assessments and evaluation methods. Time-table of internal evaluation is being communicated and shared to the students through notice-board, SMS alert and Whatsapp messages. Exam-related grievances such as recounting of the marks, re-evaluation of the answer paper, declaration of the results etc. are being solved within time. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals examination. The college preaches and practices a transparent mechanism in the internal assessments of bonafide students and follows a time-bound and efficient Grievance Redressal System and thus provides justice to the most vital stakeholders of HEIs i e. Student-community.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.5.2-Final-Uplod.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs and COs are displayed on the college website and communicated to the students.

- College follows the curriculum of the affiliating university for the communication of POs, COs, and PSOs keeping the outcome based education (OBE) at centre.
- College ensures OBE for development of skills and competencies with the Assurance of Learning (AOL) System.
- Detailed COs, POs & PSOs are displayed on college website: https://mspmbeed.com

- IQAC coordinator and all faculty members are involved in preparing and presetting the outcomes approved by the Principal.
- Students are counseled about the outcomes at the beginning of academic years in regular classes by HoDs and the concerned faculties.

Source for dissemination of POs, COs, and PSOs

Stakeholders

Notices

Students, teachers, parents and rest of the stakeholders

Website

Whatsapp groups, Google Classroom

Admission Prospectus

Discussions in Classes

Workshop

Key factors defining POs and COs:

- Creativity and critical insight
- Exploration and evaluation ability
- Analysis and interpretation tendency
- Application of knowledge with wisdom
- Understanding and execution abilities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.6.1-Final-Uplod.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC has a system of measuring attainment of COs, PSOs and POs. The COs is measured through completion of syllabus, continuous internal evaluation, and result analysis, also by taking formal as well as informal feedback. At the last month of the each semester principal call meeting of the head of the departments and the teachers and taken follow-up about completion of syllabus. Attainment of the PSOs and POs is measured by taking the aggregate result of all courses in a given programme of an individual student by the academic section and submitted to IQAC. PSOs is measured by the department and submitted to the IQAC in departmental annual report. Attainment of PSOs and POs is measured through students' progress to higher studies. Another, measurement of attainment is students' placement in various companies and institutions. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help to measure its learning outcomes. The IQAC also takes SSS and analyzed it for measuring the attainment level of course outcomes and programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.6.2.-Final-Upload-New.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

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545
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File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mspmbeed.com/wp-content/uploads/2024/04/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mspmbeed.com/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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0
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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

52

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`13`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized numerous extension activities to develop institute-neighborhood community relationship to sensitize the students. The college NSS and NCC units have been undertaken following such kind of activities to foster students to become all around developed along with education.

- Cleanness drive, HIV and AIDS awareness, yoga workshop, international yoga day and stress management workshop. These activities were collaboratively organized by NCC and NSS units for sense of responsibility towards cleanliness, reduce discrimination about HIV&AIDS diseases, improve physical health, reduce stress and enhance mental clarity among the students.
- Students gain a better understanding of the legal system, their rights, and responsibilities through workshop on legal awareness.
- Lawful aspects on Motor Vehicle and POSCO Act, Rally Organized on Awareness about Save Girl Child, Voting Rights and Environmental Conservation, Awareness Program on Chinese Manja, Lecture on Early Marriage: A Social Problem and Drug Abuse Prevention Oath'. The impact of these activities can be significant, leading to increased awareness, understanding, and engagement in social issues among students. They can also inspire students to take action in their communities and contribute positively to society.
- These activities contribute to the holistic development of students by fostering critical thinking, ethical understanding and social responsibility.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/3.3.1-NEW.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1037

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balbhim Arts,Science and Commerce College, has evidenced many changes in its reformation. Total area of college is 7756sq ft. College has 39 classrooms, one seminar hall and 22 laboratories. Classrooms are with well furnished furniture with good capacity of students. Laboratories of chemistry, physics, botany and zoology department are well equipped with sophisticated instruments. College also have IT lab with all computing services. Balbhim also have language lab for improving language learning skills. Also one ICT hall with smart board and projector for student knowledge enrichment.College's computer lab is well versed with all high speed internet facilities. College also have CFC hall with common instruments that can be used by teachers and students. College also provides a separate underground parking area for all students and faculty.For running the office work smoothly college has separate advance administrations offices.There is small botanical garden with rare medicinal plants for student's observation and conservation. For physically handicapped students college has made two ramps in front of library and in front of Hindi department.College also provides clean drinking auro water. For avoiding any disturbance in work, college have two generators. We also have a vermicompost area were vermicompost is prepared and used for feeding plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Balbhim College is a student centered college; it provides all facilities required for the cultural and sports events. For cultural activities college has separate department of drama and music. During practices and events college provide a good music system, instruments and speakers. College has a separate outdoor stage for performing all events of cultural activities during the year. Also for indoor performance college has auditorium with capacity of ample number of students and visitors. With cultural activities college also focus on student personality development, college has two separate departments of NCC for girls and boys. Also have NSS unit for creating social values among students. For sports college is rich in both indoor and outdoor facilities. For indoor games college have Badminton hall, yoga hall, gym hall table tennis hall and also chess is played in same. For outdoor games college has 400m running track, shot put pit, long jump, triple jump pit, cricket pitch , volley ball court, kabbadi court, football ground, khokho ground soft ball ground Archery range.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.108748

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College is considered as academic institution for higher learning. Library is heart of academic institution.Libraryprovides students alllearning resource,references and not just educational but it has collections of newspapers in different languages to enrich their daily worldwide updates and also to enrich their vocabulary.Our library Contains rare Books, Dictionaries, Encyclopaedias and Number of Religious Volumes and Academic Texts,References and Competitive Books.The total collection of books in the library is 99277.Including 63 Periodicals journals, Inflibnet N-LIST Consortia and 19 Daily News Papers with other Facilities.The library is fully automated using LIBMAN, it is open-source integrated library management system (ILMS). Automation (2011) helped library to perform its operations like circulation

very effectively and to achieve its other functions.The bibliographic details of all the documents in library can be searched online remotely through the Online Public Access Catalogue (OPAC/MOPAC)link to both is available at the exclusive website for electronic services of library.This also provides the computer access to browse online contents when it is required.Automatic footfall counter which are accessible by LIBMAN software and ID card are accessible by ETH software.4 research cabins for research scholars and PG students.100 study carrels for individual reading.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mspmbeed.com/wp-content/uploads/2024/04/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.4

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has good IT facilities for students and faculty members.College is having total 235 computers in labs, departments, academic Office. College Infrastructure provides facilities in different ways like, Wi-Fi for students and internet facilities for faculties. Institute has one interactive monitor in ICT hall and smart board in CFC hall. For internet connectivity facilities in 2011 to2016 where broad band was used however since 2016 its updated to fiber optics which is mainly used in administration offices. In institute lease line connectivity is also given. Usage of internet is 100 Gb per month. Computers were with Pentium processors (2002 to 2015) in 2015 updated with I 3 processors. MATLAB license software is installed in 2016 in computer and mathematics department. DELL software was used since 2011 in language labs, also TALLY software is installed in Commerce IT lab. Since 2006 we are using computerized software in academic and administration section however it is upgraded to ERP software in 2012. College has also distributed around 23 laptops to head of departments of college.Internet Connection with 10 mbps Bandwidth of broadband from BSNL and 10mbps from fiber optic line from BSNL.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/4.3.1.pdf

4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.04872

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining college Infrastructure there is monthly,half yearly and yearly maintenance is followed as per the requirements at every level at first priority of need.College infrastructure includes

1. Classroom
2. Administrative office
3. Exam section
4. Ladies room
5. Women cell
6. Laboratories
7. Language lab
8. CFC hall
9. ICT room
10. Computer
11. Library
12. Botanical Garden
13. Sports
14. Indoor and outdoor
15. Underground Parking area.

The yearly budget is prepared according to the needs & requirements of the departments taking into consideration of annual intake of students, laboratory & infrastructure developments. Formal budget estimates areprepared and reviewed in HODs meeting with the Principal.

1. First and foremost,maintenance is done by cleaning of campus area, classrooms, library and laboratories. It is followed on daily basis.

3. Fumigation and periodic pest control.is performed in libraryfor avoiding damage of books.

4. Repairing and proper maintenance is done regularly of windows and doors in whole campus.

5. Well-equipped labs are maintained by proper servicing of equipment's time to time.

6. The replacement or repairing of scientific instruments is done regularley

7. Computers inlabs,anddepartments are subscribed with updated software and antivirus.Also,devices like printers and scanners attached to computers are checked regularly for their normal functioning.

8.Maintanace of electical equipmentis done regularley

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

321

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.mspmbeed.com/wp-content/uploads/2024/04/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

General Secretary (GS) of the student council is the member of governing body of the college.GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution.The various curricular, cocurricular and extra-curricular activities are carried out with active participation of student council members.Student council members organize every year fresher party for the newly admitted students and fare well programme for the outgoing students.The members of science club through which various activities like science exhibition, science talent search exam and celebration of national days are carried out regularly. Student council members have their active participation in blood donation camp organized by NSS/NCC unit.The representation of students is also seen in the presentation of the Wall Magazines and in the editorial board of College Annual Magazine, "Sanvedan".They also get involved in Voters Awareness Campaign,Swachha Bharat Abhiyan,Road Safety Abhiyan,Tree Plantation, etc.The representation of students in Academic and Administrative Bodies:The GS (General Secretary) of the Students Council is nominated as a member of IQAC. Literary Forum, Commerce Forum, Social Science Forum, Science Forum, Library Committee,Cultural Activity Committee, Training and PlacementCommittee, Carrier Counselling Committee, College Magzine Committee, Avishkar Cell.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that has significantly contributes towards the development of the college in the area of academic,research,infrastructure,placement etc.through the financial and non financial support services.The Alumni of College is registered as "Balbhim Kala Vidnyan Va Vanijya Mahavidyalaya Maji Vidyarthi Sangh Beed".The Association is registered in 2022 with the Charity under the Maharashtra Institution Registration Act 1860 with registration no.Beed/0000309/2022.The alumni have been an important source of human resources for various activities carried out by the institute.The alumni of the college are active in variety of fields like Academicians,Administrative,PSI/IPS,Legal Advisor, Defense,Journalism,Industries,ScientistsSocial Work,and Film

Industry.The alumni association is functional and having regular meetings. The most remarkable aspect of the alumni association is about 20 % alumni members are working in the college itself at various designations and contributing themselves to the progress of the college.Our prominent and extraordinary NSS alumnus Mr. Sopan Mundhe (PSI) who wasawarded by Best NSS Volunteer Award-2015 (National Level)guide the students on competitive examination preparation and provide assistance in any form possible.Alumni of NCC cell provide their helping hand towards guidance of B and C certificate examination preparation,recruitment process and interview preparation in Army and Police,special lectures in NCC.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Providing education to socially and economically backward classes, education development of rural population, introducing applied courses at bringing out social transformation through education.

Mission:

The main focus is on inculcation of desire for knowledge in the minds of rural area students to promote the physical, intellectual, ethical and cultural development of society and to cater the educational needs of the neglected sections of society.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution as already indicated promotes participative management.

· Various different committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution.

· The institution firmly believes that achievement of quality is every employee's business and everyone in the institution has a stake in contributing towards achievement of excellence.

· Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results.

· This is achieved through the committees operating at strategic under the supervision of Principal. Every department has appointed Head of department it works mid-level between Principal and Staff members.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan will be monitored time to time by Principal and IQAC through periodic review. The departmental Heads will prepare the detailed progress report and present it in the review meetings. The benchmarking of quality

standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. The IQAC will report the findings to Principal. With thorough analysis of outcomes and based on IQAC report, the principal will recommend the corrective actions, need of further processes and deployment of resources. All these reports will be forwarded for further discussions and implementation by the CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/621.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Governed by M.S.P. Mandal's, Aurangabad.The central Management, College development council, Principal and IQAC evaluate and monitor all the academic and administrative activity. College planning board (designed as per UGC guidelines) purchase committee, library committee IQAC are responsible for designing and implementing Quality Policy formulation. College has formed 45 Committees where every faculty is involved in the committee in implementing academic programs. The Vice Principals, Head of the department and IQAC co-Ordinator have given adequate freedom and Authority in implementing the academic and administrative activities. The performances appraisal system for faculty as suggested by UGC issued for career advancement Different welfare schemes are in the college for Teaching and Non-teaching staff.

Appointment and service rules:

1.Assess the need for human resources from various departments and sections of the college. The vacancy positions are communicated to the management by the principal.

2.The college submits subject-wise workload on the basis subject-wise strength of the students along with the list of existing staff to the Joint Director of Higher Education, Aurangabad.

3.The Joint Director, Higher Education, Aurangabad scrutinizes the

workload as per government norms and sanctions the post for filling.

4.Vacant posts are conveyed to the Special Cell of Dr.B.A.M. University, Aurangabad.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/622.pdf
Link to Organogram of the Institution webpage	https://www.mspmbeed.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff are as follows. Balbhim College run a Co-operative Society entitled Balbhim Sahakari Karmachari Pat Sanstha for teaching and non-teaching staff to meet

their financial need. All Teaching and Non-Teaching Staff are the Members of the Cooperative Society and Staff has availed this facility. Group Medical Insurance Scheme for the Employee. Fess concession to the words of teaching and non-teaching staff.

Provision of leave under F.I.P. College management provides a loan to the non-teaching staff as a festival loan particularly in Diwali festival. The class IV employee are given the uniform TA and DA is provided to attend meeting to the non-teaching staff. Marathwada Shikshan Prasarak Mandal felicitate every year one of the teaching and non-teaching staff with best employee award.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/631.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution organizes orientation programs for the purpose of developing teaching and administrative skills among the teaching and non-teaching staff. Every year performance appraisal of teaching and non-teaching staff is done. Every teacher submits his

API along with supporting document to IQAC. The IQAC collect the document, scrutinize score is then presented to the concerned authorities at the time of validation under career advancement scheme (CAS). IQAC of our college act as a guidance cell for all queries regarding the API system. The Performance is also assessed through Teaching Diary Developed by the IQAC at the end of each term by HOD and Principal. Necessary remarks on performance of the teacher are given by HOD and Principal.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent Institute has established well mechanism for conducting internal and external financial audit for effective and efficient use of financial assets and financial transparency. Before the commencement of every academic year, institutes invite the requirement from department and prepare the annual budget of the institute for next academic year and place before the college development committee (CDC) for sanction.

Internal Audit: Internal Audit is conducted by an Internal Audit committee of the institute. Internal audit is conducted half yearly by the internal audit committee of the institute.The utilization of the budget is monitored regularly by the management and purchase committee.The internal audit committee carefully verifies expenditure incurred under different heads is thoroughly checked by verifying the bills and vouchers as per government rules and regulations.The internal audit report is then submitted to the management of the institution through principal for information and necessary action if any. External audit: External Audit is conducted by the AO, Joint Director Office, Aurangabad region and Chartered Accountant of the parent Institute. Before caring out the external audit through government agencies our institute first conduct external audit by CA appointed by our parent institute for the smooth conduct of government audit.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.

2. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Sowe receives grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2. The UGC Committee, in close coordination with the CDC and the

IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. The Library Advisory Committee takes care that the resources in library are utilized optimally.

5. To ensure the optimum utilization of resources, the CDC & Principal issues directions.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Academic calendar prepared by IQAC is followed accordingly the

Schedule of activities are decided. The IQAC is strengthened by incorporating different representative i.e. Faculty staff, student, management, alumni and society representative. The IQAC act as a coordinating body in almost all academic and administrative matter. It works as an agency in awareness about quality issues. The IQAC motivate teachers in developing professional skill and encourage them to conduct research. The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy. Automation of admission, financial and examination processes, upgradation of Wi-Fi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities it conduct following activities

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(g) New Programs as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute highlights on learner-centric education approach which organizes variety of different types of techniques that shifts the

role of the teachers from contributors of information to facilitating student learning through appropriate practices like curricular and extracurricular activities, assignments, academic calendar, interactive & instructional techniques like audio-visual mode of teaching. This is accompanied by experiential teaching like projects-based learning, field work, surveys, experiments/simulations and practical

classes, etc.

Reform No.1

STUDENTS FEEDBACK

The student feedback is taken for each faculty members at the

beginning of the semester to improve their teaching and

professional development of the faculty. Teaching and learning

initiative offered by the IQAC typically causes professional

development services for faculty, particularly to help them

improve their teaching and professional careers and reviewed by

IQAC to find out the areas of improvements in teaching learning

progress and the same will be communicated to faculty members.

Reform No.2

TEACHING LEARNING THROUGH ICT

The IQAC conduct periodical meetings with the departments,

Internal Examination Committee, Council of the Heads, the

principal, College Development Committee throughout the academic

year in the presence of the IQAC coordinator. The teachers and
students are interacted regarding the changes in the curriculum,
new

teaching methods and ICT use.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/04/652.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mspmbeed.com/wp-content/uploads/2024/04/6.5.3-revised.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has a strong ethical work culture that is based on inclusivity. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Institute. Women cell organized many programmes for Gender sensitization.

Following facilities are provided for women:

(a)Safety and Security

College has women harassment prevention cell under which problems of female students are solved preferably, under this cell in 2022-23 webinars organized on legal rights of women and its awareness, Health awareness program for women. Well-trained and vigilant women security guards stationed across the campus. Security checkpoints at all campus entries and exits. Extensive surveillance network with 24x7 monitored at Principal office.

Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers.

(b) Common room:

For female students College has established Common room with toilet having automatic sanitary napkin vending machine as well as sanitary napkin disposal machine.

File Description	Documents
Annual gender sensitization action plan	https://www.mspmbeed.com/wp-content/uploads/2024/04/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mspmbeed.com/wp-content/uploads/2024/04/7.1.1.-women-cell-Safety-facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nagar Parishad Beed for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material like old furnitures, plastic, papers etc. are collected and sold out to scrap vendor from time to time.Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree.

Liquid waste management:

The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit .Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.

E-waste management

An e-waste collection drop box for collecting small sized electronic waste has been kept in the corridor of main building students and staff deposit used e-waste into it. Institute takes the help of professional agencies for proper disposal of the e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.mspmbeed.com/wp-content/uploads/2024/04/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like our family member. We greet and wish each other at different festivals Like Dipawali, Eid-e milad, Ramzan Eid, Bakari Eid, Halloween, Easter egg, Christmas, Holi etc. And invite each other to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. Hindi, Urdu, Marathi, Sanskrit are optional subject as second language to the students through this institute maintain linguistic harmony in the campus. Department of Hindi organized Hindi din, Department of Marathi organized Marathi Bhasha Gaurav Din in this year to inculcate harmony in linguistic diversity. In admission procedure for PG admission strictly follow Govt. of Maharashtra reservation policy to overcome socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2022, Constitution day was celebrated at Balbhim College, Beed. Code of conduct displayed on college website it provides an idea about students behavior in college. Celebration of various constitutional days aims to sensitize students and staff on this line. Voter Registration Day, Republic Day, Independence Day, Hindi Din, National Science Day, Birth Anniversary of Dr. Babasaheb Ambedkar, Gandhi Jayanti, NCC Day, National Integrity Day, etc. are celebrated with guest lectures, workshops etc to inculcate the values and principles of the same among the students. NSS winter camp organized in Aher Chincholi Village it inculcate the social responsibilities among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an aim to remember and to make present generations aware about the sacrifice and contribution of the great personalities, the institution celebrates their birth and death anniversaries in the college. On particular day we enlighten the thoughts of memorable personalities. International Women day is also celebrated in our college on 8th March in year 2022-23. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day was celebrated under women cell of the college. International Yoga day is also celebrated on 21st June in this academic year.The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people.The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas."Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. It served as initiative in making students aware of importance of cleanliness. 26th November was celebrated as National Constitution day to commemorate the adoption of constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Organization of State level Science Talent Search Examination.

Goal:On occasion of Science day,Science Forum of the college organized State Level Science Talent Search Examination (STSE) for under graduate students.

Context: STSE has organized for U.G. Students, comprising 50 objective questions on basic science subjects.

Evidences of Success:Every year there is a rigorous increase in the strength of student who is participating in STSE Exam This is the one of the success of exam that student interest is developed and they are motivated towards the study of basic science subjects.

Best practice II Commitment to Community Development

Goal: College is located in rural background so college focuses on the betterment of backward communities.

Context:The contextual features or the challenging issues that are addressed in designing and implementing the practice are provided below:

The Practice:In order to address the mentioned issues, College has initiated many programmes in its capacity. The IQAC of the college arranged many awareness programmes both in college and outside.

Evidence of Success:A remarkable change has been noticed in the NSS adopted village. The people of the area have become more conscious about higher education and health and hygiene.It provides diversified opportunities to students in college to develop their personality through community service.It develop a sense of involvement in the task of nation building.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students in the college coming from rural background for the better future they choose competitive examination as future perspective. Students appear in State level MPSC and Central level UPSC examinations. Career Katta is initiated jointly by the Maharashtra Information Technology Support Centre (MITSC) and Maharashtra State Higher and Technical Department. Its motto is to provide value-added skilled human resources. To develop entrepreneurial skills among the youth it has started 'Udyojak Aaplya Bhetila', and to make the burocrates and Officers it has started IAS Aaplya Bhetila In this program every day lecture of known personalities organized in online mode which are very motivational to the students. On the basis of coordination and work in Career katta Govt. of Maharashtra Honored Best Principal Dr.V.G. Sanap for their valuable guidance and root out the scheme. Also Honored best coordinator of Career Katta Dr. R.K. Kale.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. CURRICULAM

To run add-on /certificate courses.

Conduct remedial coaching.

2. Teaching-Learning and Evaluation

To identify slow learners and advanced learners andimplement remedial courses for slow learners andencourage advanced learners academic competitions

To run student centric CIE system effectively.

3. RESEARCH ANDEXTENSION

Apply for minor/major research project.

Toincreasethe research publications of the faculty.

To motivate the students to participate in research activities.

Organization of extension activities.

To increase the collaboration/ MoUs for academic and research activities.

4. INFRASTRUCTURE AND LEARNING RESOURCES

To strengthen laboratories by purchase software/sophisticated equipment.

To increase e-resources in library.

Upgradation of IT infrastructure.

5. STUDENT SUPPORT AND PROGRESSION

To increase the capability enhancement programme for students.

To strengthen the Antiragging ,student grivencessand sexual harrasment prevention comiittee.

To increase the campus drive for placement of students.

To promote the student for SET/NET/GATE examinations.

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

To strengthen e-governance.

Motivate the faculty members to participate in professional development programmes.

To conduct Academic and Administrative Audit (AAA).

Participation in NIRF.

7. INSTITUTIONAL VALUES AND BEST PRACTICES

To organize Gender Equity programme.

Conduct programme for promotion of universal Values and Ethics.

To organize at least two best practices at state level.